

Gently does it...



Hello, my name is A and I attend the toddler room at Greenfields Children Centre. I have just recently started at the nursery and at first found it very difficult to separate from my mother on arrival to nursery; often I would just cry and follow Jenny around saying “Mummy gone work, Papa Gone work”. Slowly with reassurance from

Jenny and the other teachers I slowly started to become confident to participate in activities and playing alongside my peers. I especially enjoy playing with the small world models such as the cars and the aeroplanes. Recently I thoroughly enjoyed participating at a planting activity, digging out the large planters using a range of different spoons and I thoroughly enjoyed

playing with my peers. Together we dug using the spoons, often stopping to exchange them and talking about what we were doing.



“Look, a big spoon” said Zainab and “That is a small spoon” said Zavier, as I squatted and dug using a small

spoon. I enjoyed filling a very small spoon with the soil and then looking at it very closely cupping it in the palm of my hand.

What learning is going on here?

I am making peer friendships sharing ideas and thoughts, Also I am learning about mathematical concepts such as big and small and about shape and size and spatial awareness, of course exploring the outdoor environment and the natural world is great fun too. Also while it is great to use tools that are appropriate for certain tasks, such as gardening tools



for gardening it was lovely to use different size and shapes of spoons for a digging activity.

Next Steps?

Continue to encourage me to participate at tactile activities where I can continue to learn about mathematical concepts and extend on my problem solving skills.

Raksha Savadia