

“Hey, Look I’m Writing!”

Hey, J, lately I’ve noticed that you have shown an interest in numbers. Even during story time you like to shout out number names. You enjoy taking part in number action rhymes such as ‘Five men in a flying saucer’ and ‘Five little monkeys jumping on the bed’. The other day I noticed that you were looking at the numbers drawn on the floor with chalk. I particularly liked the way you used your finger to trace over the numbers. After a while you disappeared – I wondered where you had gone, you returned with some chalk in your hand and started to draw on the floor. I came over to see what you were doing and you said, “Look Bali, a question mark,” pointing to the floor. You seemed very pleased in what you had drawn. Then you went on to make further marks and when I looked closely at them I could see that you had wrote numbers ,1, 2, ,3, 4, 5. you looked up at me and said, “See my numbers.”

What learning is happening:

This tells me that J you have an interest in numbers. Also someone has been introducing you to a range of vocabulary – I wonder who that can be.

I can see that you take a lot of pride in what you are doing and that the noise from your peers does not distract you . Therefore this demonstrates to me that you have good concentration skills.

How will I extend your learning and interest:

“I think to help promote your interest in writing numbers, J I will provide you with different writing media such as pens, paper, thin and thick paintbrushes. We could even explore some shared writing looking at numbers.” “What do you think about that?” Also I think we could make some tally sheets where you can ask your friends and teachers what they like.

